



**INTERNATIONAL KAZAKH-TURKISH UNIVERSITY NAMED AFTER  
KHOJA AKHMET YASSAWI**

**RECTOR'S REPORT TO THE STAFF AND THE  
PUBLIC  
ON THE WORK ACCOMPLISHED DURING  
THE 2021–2022 ACADEMIC YEAR**

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## **STRATEGIC DEVELOPMENT DIRECTIONS FOR 2022–2026**

Within the framework of the Development Strategy for 2022–2026, the key strategic directions of the University have been defined. The system of strategic planning has been improved, performance indicators have been clarified, and development plans of structural divisions have been updated.

**Strategic Planning.** The main indicators of the new Strategy for 2022–2026 have been determined, and the Development Strategy document until 2026 was widely discussed within the structural divisions of the University. Updated templates for indicative plans of departments, faculties, research institutes (RI), and educational and research complexes have been developed.

**Strategic Development Directions.** The strategic directions of the University's development for 2022–2026 are defined as follows:

**Improvement of the University Management System.** The formation of an effective management model is envisaged through optimization of the organizational structure, implementation of corporate governance principles, and development of digital management mechanisms.

**Achieving Leading Positions in Academic Transformation.** It is planned to strengthen the University's academic reputation by updating educational programs, aligning them with international standards, and improving the quality of education.

**Leadership in Science and Innovation.** Priority is given to enhancing the quality of scientific research, increasing international publication activity, commercializing research projects, and developing the innovation ecosystem.

**Development of an Integrated Model for Medical Education.** The formation of a model that integrates academic education, scientific research, and clinical practice in order to prepare competitive specialists in the field of medicine.

**Contribution to Societal and Regional Development.** Active participation of the University in regional development processes, implementation of social responsibility projects, and establishment of effective interaction with society.

**Development of University Infrastructure and Resources.** Modernization of the material and technical base, improvement of digital infrastructure, and creation of a favorable environment for education and research activities.

Support for the Initiative “Turkistan — the Spiritual Capital of the Turkic World.”

Ensuring the University's strategic contribution to the development of the city of Turkistan as a spiritual, cultural, and scientific center of the Turkic world.

Within the framework of the Development Strategy for 2022–2026, the main strategic directions of the University were defined. The strategic planning system was improved, indicators were clarified, and development plans of structural divisions were updated.

## **WORK PERFORMED IN THE FIELD OF ACADEMIC AFFAIRS**

During the reporting period, systematic work was carried out to improve the University's academic activities. The priority areas included enhancing the quality of academic processes, adapting to structural changes, and aligning educational programs with international standards.

**Improvement of Academic Governance.** In connection with changes in the University's organizational structure, regulations governing structural divisions and job descriptions of all departments within the Academic Department were reviewed and updated. These measures contributed to improving management efficiency and clearly defining areas of responsibility.

**Academic Audit.** From October 12 to 16, 2021, an academic audit was conducted at the initiative of the Authorized Council. The recommendations of the expert commission were discussed with the responsible structural divisions of the University. A specific action plan was developed and approved to address the identified issues. As a result, corrective and preventive measures were implemented to enhance the quality of education.

**Accreditation Activities.** In May of the 2021–2022 academic year, 8 educational programs whose accreditation period had expired underwent specialized accreditation, as well as 15 educational programs that underwent the accreditation procedure for the first time. The results confirmed the stability of education quality and the compliance of the programs with national and international requirements.

In addition, in 2021, post-monitoring procedures were organized for 8 educational programs in accordance with the approved plan. The work was completed in full and in compliance with established requirements, confirming the effectiveness of the University's quality management system.

### **WORK PERFORMED IN THE FIELD OF ACADEMIC AFFAIRS**

During the reporting period, a number of significant measures were implemented aimed at the digitalization of academic activities and the improvement of the educational process.

In order to comply with the requirements of the Ministry of Education and Science of the Republic of Kazakhstan regarding the digitalization of state information systems, a comprehensive set of measures was implemented at the University level, resulting in the automation of 100% of information processes. This made it possible to enhance management efficiency, ensure data transparency, and increase the operational effectiveness of academic activities.

The spring academic semester was conducted in a 100% traditional (face-to-face) format. The stability of the educational process and compliance with sanitary requirements were ensured, and conditions were created for full academic participation of students.

In addition, the educational process was transitioned to a new automation platform. In particular, the transfer of student data to the AYU Portal information system, course registration, and the upload of academic content were fully completed. The implementation of these measures laid the foundation for the development of a digital learning ecosystem and the formation of a modern academic management model.

### **UPDATE AND DEVELOPMENT OF EDUCATIONAL PROGRAMS**

During the reporting period, systematic work was carried out to update educational programs and enrich them with innovative content.

In the 2021–2022 academic year, 3 new educational programs and 2 innovative programs were developed at the bachelor's level. At the master's level, 1 innovative educational program was introduced; at the doctoral level, 2 new programs were launched; and at the residency level, 6 new educational programs were introduced.

In addition, 21 educational programs were updated, including  
18 programs at the bachelor's level,  
2 programs at the master's level,  
1 program at the doctoral level.

As part of preparations for the 2022–2023 academic year, the following programs were updated:

40 master's programs,  
15 doctoral programs,

13 residency programs.

These measures were aimed at aligning the educational content with labor market demands and international standards.

Additionally, new educational programs were introduced:

1 at the master's level

1 at the doctoral level,

4 at the residency level.

At the bachelor's level, the updating of 57 educational programs is ongoing, and the development phase of 6 new programs is being implemented.

Overall, the work carried out contributes to the expansion of the University's educational portfolio, enhances academic flexibility, and ensures that the quality of education meets modern requirements and international trends in higher education development.

### **WORK PERFORMED IN THE FIELD OF ACADEMIC ACTIVITIES**

During the reporting period, comprehensive monitoring activities were systematically organized to ensure the quality of the educational process and compliance with academic discipline. All stages of the academic process were monitored in accordance with established regulations, and measures aimed at improving the quality of education were implemented on a continuous basis.

The winter and spring examination sessions were conducted in full compliance with academic requirements. Particular attention was paid to upholding the principles of academic integrity. In order to prevent violations, a comprehensive analytical review was carried out, the results of which were considered at a meeting of the Academic Committee, followed by the adoption of relevant decisions.

At the bachelor's level, changes were introduced to the final assessment system aimed at developing students' creative, innovative, and teamwork skills. In particular, a decision was made to transition from the traditional thesis format to a graduation project format. Regulations governing the preparation and formatting of graduation projects were approved, and methodological support was provided to students. As a result, 30% of bachelor's graduates completed their graduation projects in a group format.

The implemented measures are aimed at improving the quality of the educational process, strengthening the culture of academic integrity, and enhancing the professional competencies of graduates.

### **ACADEMIC INTEGRITY ASSURANCE**

In order to implement the values of "Integrity and Fairness" defined in the University's Development Strategy, systematic efforts were undertaken within the academic environment to strengthen the principles of academic integrity.

The verification of theses, graduation projects, dissertations, and written assignments for plagiarism was organized on a continuous basis. The review process was systematized through the international platform StrikePlagiarism. These measures were aimed at enhancing the academic responsibility of students and faculty members, as well as ensuring the quality of research work.

Overall, at the bachelor's level, 52 student works were not admitted to defense due to non-compliance with plagiarism requirements. These cases were reviewed at a meeting of the Academic Committee, and appropriate decisions were adopted. In addition, explanatory sessions and methodological consultations were organized to clarify the requirements of academic integrity.

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ON THE WORK ACCOMPLISHED DURING THE 2021–2022 ACADEMIC YEAR**

The work carried out contributed to the development of an academic culture at the University, ensured the originality of scholarly works, and enhanced the overall quality of education.

**REPLENISHMENT OF THE LIBRARY COLLECTION WITH NEW PUBLICATIONS**

<b>REPLENISHMENT OF THE LIBRARY COLLECTION WITH NEW PUBLICATIONS</b>					
<b>Academic Years</b>	<b>Total Select (as of 12.20.2021)</b>	<b>In Kazakh</b>	<b>In Russian</b>	<b>In Foreign Languages</b>	<b>Collection Update Indicator</b>
2021–2022	8201	5351	2443	407	1,4
Electronic Libraries	Epigraph (medicine)	Epigraph (social and human sciences)	Paragraph (gunlatiation- base)	Paragraph (legislation- base)	—
In total, textbooks and educational manuals worth <b>37,911,461 KZT</b> were purchased, subscriptions to three electronic systems were obtained, in total <b>61,663,461 KZT</b> was spent to strengthen the library collection fund.					
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During the reporting period, systematic work was carried out to update the University library collection and to provide students and faculty members with high-quality educational and methodological literature.

In the 2021–2022 academic year, the library collection was replenished with new publications. As of December 20, 2021, the total number of items in the library collection amounted to 8,201 units. Of these: 5,351 copies were in the Kazakh language, 2,443 copies in the Russian language, and 407 copies in foreign languages. The collection renewal rate was 1.4%.

In addition, the electronic library database was expanded. In particular, access was provided to the electronic resources “Epigraph” (Medicine), “Epigraph” (Social Sciences and Humanities), and “Paragraph” (Legislative Database).

Textbooks and teaching manuals were purchased in the total amount of 37,911,461 tenge, and subscriptions to three electronic systems were arranged. Overall, 61,663,461 tenge was allocated for the replenishment and development of the library collection.

The work carried out made it possible to improve the provision of educational and methodological literature for the academic process and to expand access to information resources.

**REPLENISHMENT OF THE LIBRARY COLLECTION WITH NEW PUBLICATIONS IN THE 2021–2022 ACADEMIC YEAR**



**RECTOR'S REPORT TO THE STAFF AND THE PUBLIC  
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In the 2021–2022 academic year, efforts were undertaken to replenish the library collection with new publications in order to strengthen the material and technical base of the University library and improve educational and methodological support.

The library acquired modern scientific, academic, and teaching-methodological publications, as well as new editions in профильные academic fields. The selection of new literature was carried out in accordance with the content of educational programs, taking into account the needs of faculty members and students.

Book exhibitions were organized, during which new acquisitions were presented to the University community. These activities were aimed at increasing students' interest in reading, supporting their research activities, and enhancing the quality of the educational process.

The systematic renewal of the library collection was carried out in line with the University's strategic development directions and contributed to improving the provision of information resources for educational and research activities.

### **SCIENTIFIC AND CULTURAL EVENTS OF THE LIBRARY**

During the reporting period, the University library actively organized scientific, educational, and cultural events. These activities were aimed at developing the research potential of students, fostering an academic environment, and promoting cultural values.

The 10th International Scientific and Practical Conference entitled “Modern Global Trends in the Development of University Libraries” was held. The conference provided a platform to discuss issues related to library development, digital transformation, and the exchange of international experience. Domestic and international experts participated in the event, presenting recommendations for improving library activities.

In addition, an “Information Day” event was organized, during which new book acquisitions and electronic resources were presented to students and faculty members.

A meeting was held with the leadership of a Turkish library, during which issues of cooperation development, exchange of experience, and implementation of joint projects were discussed.

The library also hosted a “Night of Poetry,” which contributed to enhancing students' creative engagement and interest in literature. A “Readers' Conference” was also conducted, serving as a platform for discussion and exchange of opinions aimed at promoting a culture of reading.

The activities carried out contributed to strengthening the University's scientific and cultural environment, supporting students' personal development, and increasing the engagement of the academic community.

### **ACTIVITIES OF THE CAREER DEVELOPMENT AND EMPLOYER ENGAGEMENT CENTER**

During the reporting period, the University's Career Development and Employer Engagement Center carried out systematic work aimed at facilitating graduates' adaptation to labor market requirements and increasing their employment rates.

In 2021, ongoing monitoring of the employment of 1,841 graduates was conducted. The monitoring results were recorded and analyzed in the Platonus information system. According to the analysis results, the employment rate amounted to: Bachelor's degree — 85%, Master's degree — 89%, Doctoral degree — 95%.

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These indicators demonstrate the high demand for the University's graduates in the labor market and the practice-oriented nature of its educational programs.

In order to develop students' career competencies, 30 training seminars were organized. These events addressed issues such as resume writing, job interview skills, current labor market trends, and career guidance.

In addition, 16 meetings were held to strengthen cooperation with employers. Four meetings were organized with the management of one of the largest industrial enterprises in the region — Kentau Transformer Plant JSC — during which issues of dual education, internships, and graduate employment were discussed.

Overall, the Center's activities contributed to the successful integration of graduates into the labor market, strengthened partnerships between the University and employers, and enhanced the practical relevance of educational programs.

### **ACTIVITIES OF THE LINGUISTIC CENTER**

During the reporting period, the Linguistic Center conducted a number of significant activities aimed at improving language training and implementing a multilingual education policy.

On November 17, 2021, the Linguistic Center, in cooperation with the Department of Kazakh Philology of the Faculty of Philology, prepared the project "Development of Methodology and Materials for Teaching Kazakh as a Foreign Language." The project was aimed at establishing a modern methodological framework for teaching Kazakh as a foreign language.

On November 19, 2021, level-based courses in Kazakh, Turkish, and Russian were organized, and a preliminary registration procedure was conducted. In six classrooms assigned to the Linguistic Center, class schedules were developed for morning, afternoon, and evening sessions, after which the educational process was systematically launched.

On January 21, 2022, Turkish language courses were launched for 80 airport employees. The participants were divided into two groups: one group attended classes at the airport premises, while the other studied at the Center. In accordance with the curriculum, the participants were expected to achieve an A2 level of proficiency in Turkish by the end of the semester. Currently, the trainees are continuing their language training according to the approved plan.

On February 4, 2022, a language proficiency assessment exam was conducted for the first time. As a result, 43 participants successfully passed the test at A1 and B1 levels and became eligible to receive the corresponding certificates.

Overall, the activities of the Linguistic Center contributed to the University's strategic development in the international dimension, the formation of a multilingual educational environment, and the enhancement of language competencies.

### **INFORMATION ON CERTIFICATES ISSUED IN THE 2021–2022 ACADEMIC YEAR**

At the end of the 2021–2022 academic year, the Linguistic Center issued a total of 305 certificates. The certificates were awarded to participants who successfully completed level-based language courses in accordance with the established requirements.

Turkish Language:

114 participants — Level A1

71 participants — Level A2

48 participants — Level B1

25 participants — Level B2

12 participants — Level C1

Russian Language:

13 participants — Level A1

8 participants — Level A

Kazakh Language:

1 participant — Level A1

5 participants — Level B1

8 participants — Level A2

The issued certificates confirm the formation of language competencies in accordance with international proficiency level standards. These indicators demonstrate the effective implementation of the University's multilingual education policy and the successful outcomes of efforts aimed at developing participants' language skills.

### **ACTIVITIES OF THE CAREER GUIDANCE CENTER**

During the reporting period, the Career Guidance Center systematically carried out activities aimed at enhancing the University's image, attracting prospective students, and conducting career guidance events in various regions.

International Educational Exhibitions

In 2021–2022, the University actively participated in international educational exhibitions.

On November 21, 2021, the University took part in the higher education exhibition of the Republic of Kazakhstan held in Bishkek (Kyrgyz Republic), where the University's educational programs were presented.

On November 28, 2021, participation was ensured in the higher education exhibition of the Republic of Kazakhstan organized in Tashkent (Republic of Uzbekistan).

On March 10, 2022, a University delegation participated in the higher education exhibition of the Republic of Kazakhstan held in Tashkent (Republic of Uzbekistan) as part of the celebration of the 30th anniversary of the Kazakh National Cultural Center of Uzbekistan.

These events contributed to attracting international applicants and increasing the University's visibility in the global educational space.

Career Guidance Activities in the Regions

From April 17 to April 29, 2022, career guidance activities were conducted among 11th-grade students in more than 100 schools in the cities of Nur-Sultan, Atyrau, Aktau, Aktobe, Karaganda, Kyzylorda, Taraz, and Shymkent.

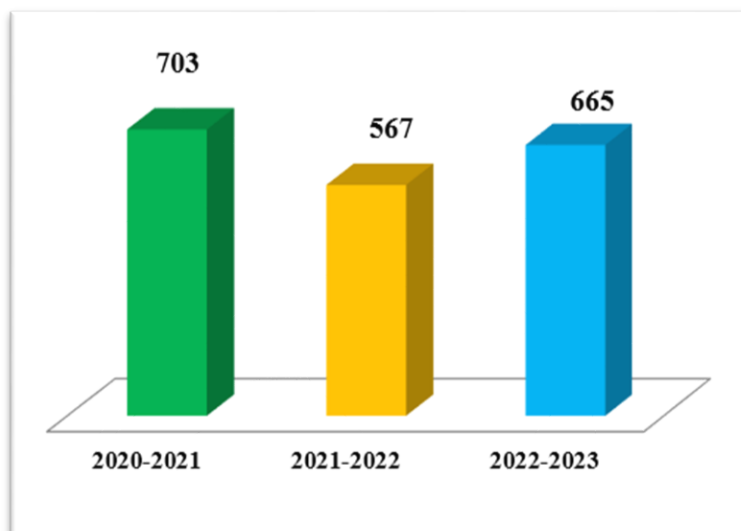
More than 500 school students who specially visited the University from the cities of Almaty, Taraz, and Kostanay were introduced to the University's educational opportunities, and presentation events were organized for them.

In order to provide comprehensive information about the University to prospective applicants, 500 brochures were published by the University's publishing house. In addition, branded University pens, methodological materials, notebooks, and other informational products were prepared.

Overall, the career guidance activities carried out were aimed at increasing the number of applicants and strengthening the University's regional and international image.



**RECTOR'S REPORT TO THE STAFF AND THE PUBLIC  
ON THE WORK ACCOMPLISHED DURING THE 2021–2022 ACADEMIC YEAR  
RESULTS OF ADMISSION TO THE STATE EDUCATIONAL GRANT**



In the 2022–2023 academic year, 665 students were admitted to the University under the state educational grant.

Including:

- under the educational program “Religious Studies and Theology,” 13 applicants became grant holders funded by the Akimat of the city of Astana;
- within the framework of educational grants provided by the Public Foundation “Kazakhstan Halkyna,” 10 applicants were enrolled on a grant basis.

Compared to the 2021–2022 academic year, the number of state educational grants increased by 18%. In dynamics:

2020–2021 academic year — 703 grants,

2021–2022 academic year — 567 grants,

2022–2023 academic year — 665 grants.

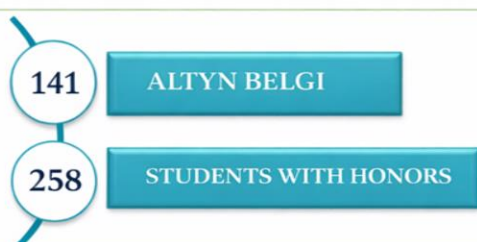
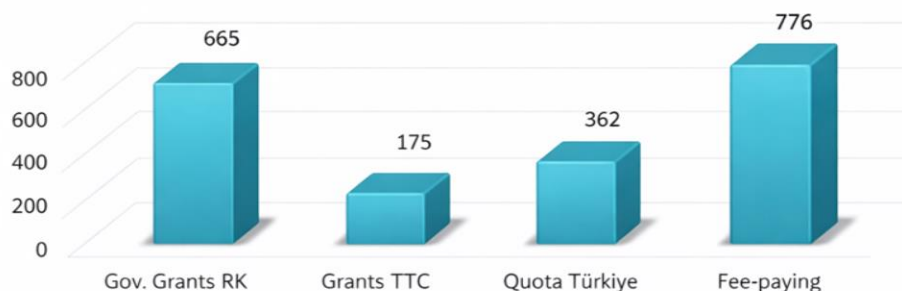
The growth in the number of grants indicates the high quality of education at the University and the increasing demand among applicants.

In addition, 175 students from the Republic of Türkiye, as well as from Turkic-speaking countries and communities, were enrolled in the first year. This indicator confirms the University’s authority in the international educational space and its attractiveness to foreign applicants.

Overall, the admission results ensured sustainable growth and the formation of a high-quality student body in accordance with the strategic development priorities of the University.

**STUDENT COHORT ENROLLED IN THE FIRST YEAR IN THE 2022–2023 ACADEMIC YEAR**

### STUDENT COHORT ENROLLED IN THE FIRST YEAR IN THE 2022–2023 ACADEMIC YEAR



Number of freshmen enrolled  
in the Bachelor of Education Program

**1978**

In the 2022–2023 academic year, the total number of students enrolled in the first year amounted to 1,978 individuals.

Admission results by sources of funding were distributed as follows:

State Grant of the Republic of Kazakhstan — 665 students;

Grant of the Republic of Türkiye (TTE Grant) — 175 students;

Quota of the Republic of Türkiye — 362 students;

Tuition-based enrollment — 776 students.

These indicators demonstrate a high level of demand for the University and the competitiveness of its educational programs.

In addition, among the students enrolled in the first year of bachelor's degree programs:

141 applicants are holders of the “Altyn Belgi” distinction;

258 applicants graduated with honors (“Uzdyk” certificate of excellence).

The growth in the proportion of applicants with high academic achievements confirms the formation of a high-quality student body and the strong academic preparedness of incoming students.

Overall, the results of the admission campaign ensured sustainable growth in student enrollment and contributed to the development of a high-quality academic environment in line with the University's strategic development priorities.

### EDUCATIONAL SEMINAR “YASSAWI SPRING SCHOOL”

During the reporting period, at the initiative of the University, the educational seminar “Yassawi Spring School” was organized for deputy principals for academic and extracurricular affairs and teachers of 243 general education schools of the Turkestan Region.

The main objective of the seminar was to enhance the professional competencies of school educators, introduce modern methods and approaches in the educational process, and strengthen cooperation between the University and schools.

During the seminar:

- innovative directions and reforms in the education system were discussed;
- effective methods for organizing the teaching and learning process were proposed;

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- the University's educational programs and research potential were presented;
- issues of continuity between school and higher education institutions were examined.

As part of the event, participants became acquainted with the University's infrastructure, research centers, and material and technical facilities. Platforms for discussion were organized, and experience-sharing meetings were held.

Overall, the "Yassawi Spring School" seminar contributed to the development of the regional educational environment, the enhancement of teachers' professional qualifications, and the strengthening of the University's regional partnerships.

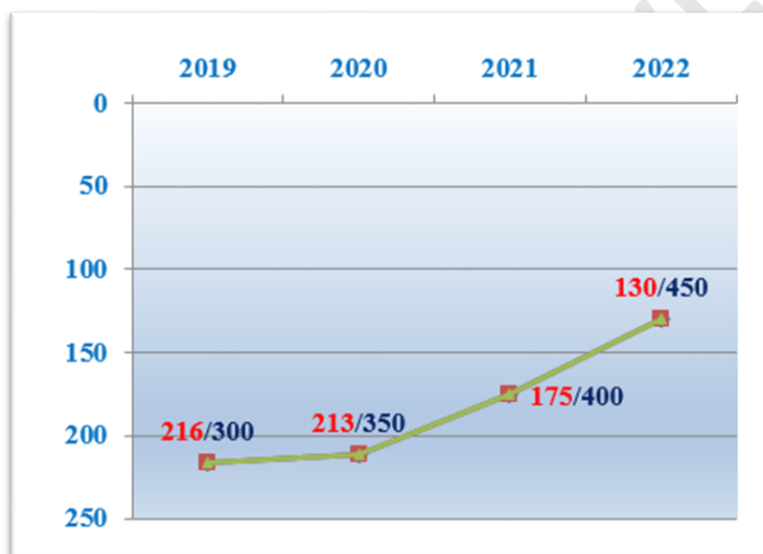
### **УНИВЕРСИТЕТ В МЕЖДУНАРОДНЫХ РЕЙТИНГАХ**

В отчётный период университет продемонстрировал устойчивую положительную динамику по показателям международных рейтингов.

#### **QS EECA University Rankings**

Khoja Akhmet Yassawi University improved its position in the prestigious international QS Emerging Europe and Central Asia (EECA) University Rankings, which is published annually in December. The University advanced from 175th place in 2020 to 130th place in 2021, improving its position by 45 ranks.

This result reflects the strengthening of its academic reputation, increased publication activity, and the expansion of international cooperation.





### Webometrics Ranking of World Universities

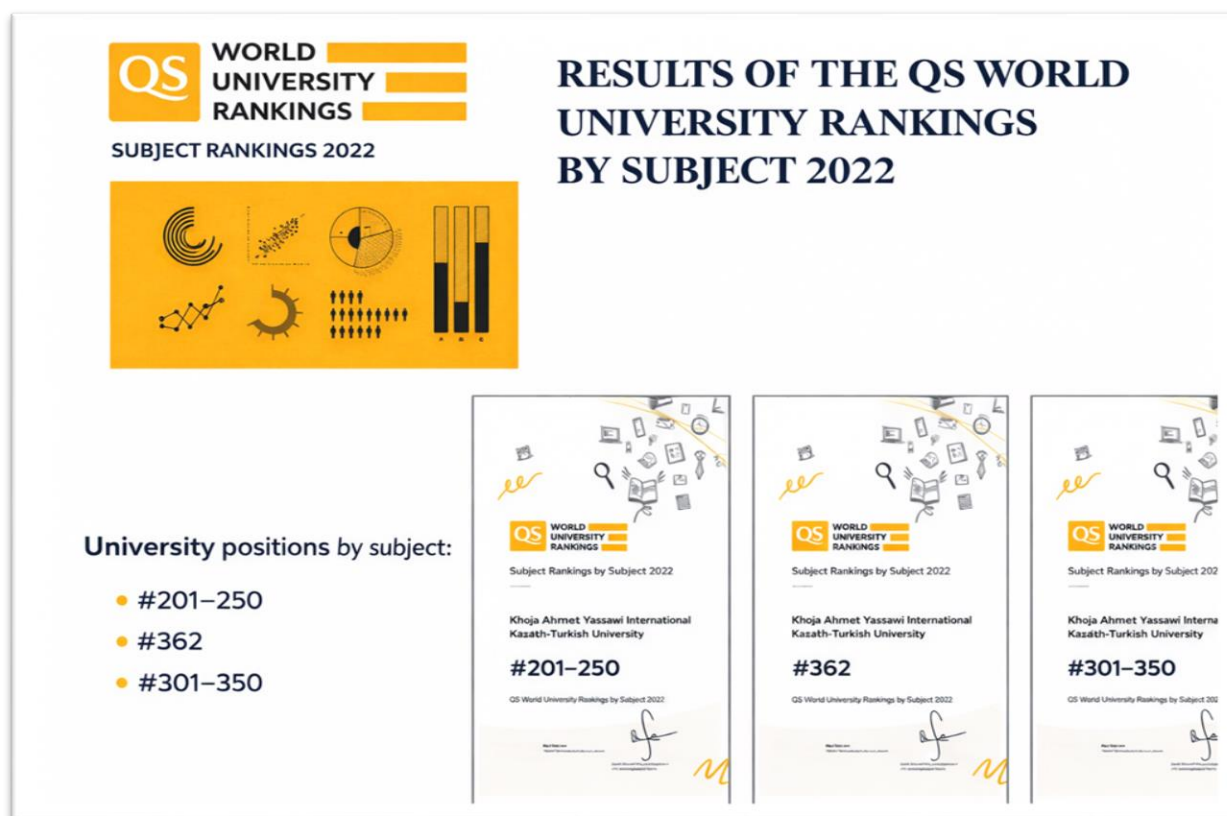
In the Webometrics Ranking of World Universities, the University ranked 7,755th among higher education institutions worldwide in 2020 and improved its position to 5,935th in 2021.

Among higher education institutions in Kazakhstan, the University ranked 18th in 2020 and advanced to 12th place in 2021.

The improvement in ranking indicators reflects the development of the University's research activities, increased accessibility of digital content, and enhanced visibility in the international academic community.

Overall, the positive dynamics in global rankings confirm the effective implementation of the University's strategic development program and the sustainable growth of quality indicators in education and research.

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**RESULTS OF THE QS WORLD UNIVERSITY RANKINGS BY SUBJECT 2022**



In 2022, the University achieved strong results across several academic disciplines in the international QS World University Rankings by Subject.

This ranking evaluates universities' academic reputation by subject area, publication activity, employer recognition, and research impact.

According to the 2022 results, the University was included in the subject rankings in the following positions:

- within the range of No. 201–250;
- within the range of No. 301–350;
- at position No. 362.

These indicators demonstrate the international recognition of specific academic disciplines at the University and the qualitative development of its research activities.

Inclusion in the subject rankings is the result of systematic efforts to strengthen the research potential of the faculty, expand international cooperation, and enhance the quality of educational programs.

Overall, the results of the QS World University Rankings by Subject 2022 confirm the effective implementation of the University's strategic development program and the growth of its competitiveness in the international academic environment.

### **RESULTS OF THE QS WORLD UNIVERSITY RANKINGS 2023**

In 2023, Khoja Akhmet Yassawi University was ranked within the 701–750 range (714th place) in the international QS World University Rankings.

This result confirms the strengthening of the University's position in the global higher education landscape and the growth of its international competitiveness.

#### **QS Ranking Indicators**

The QS ranking is based on the following key indicators:

- Academic Reputation;



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- Employer Reputation;
- Faculty/Student Ratio;
- Citations per Faculty;
- International Faculty Ratio;
- International Student Ratio;
- International Research Collaboration indicators.

According to these indicators, the University demonstrates steady positive dynamics. The growth in the number of scientific publications, the expansion of international partnerships, and the enhancement of the academic environment have contributed to strengthening its position in the ranking.

### National-Level Position

Among higher education institutions in Kazakhstan, the University ranked among the leading universities and secured a high position in the national ranking list. This confirms its strong reputation within the national education system and the effective implementation of its strategic development agenda.

Overall, the results of the QS World University Rankings 2023 reflect the development of the University's research activities, its international integration, and the steady improvement in the quality of education.



### 5th GENERAL ASSEMBLY OF THE UNION OF TURKIC WORLD UNIVERSITIES OF THE TURKIC COUNCIL

On October 26, 2021, the 5th General Assembly of the Union of Turkic World Universities of the Turkic Council was organized at the University.

This significant international event brought together rectors, scholars, and students from 32 higher education institutions representing Kazakhstan, Türkiye, Azerbaijan, Kyrgyzstan, Uzbekistan, and Hungary.

In addition, representatives of international organizations, members of the diplomatic corps, experts, and prominent figures from the public and cultural sectors actively participated in the Assembly.

**During the General Assembly:**

- issues related to expanding academic cooperation among universities of the Turkic world were discussed;
- directions for developing joint educational programs and enhancing academic mobility were considered;
- mechanisms for partnership in research projects were proposed;
- matters concerning the formation of a unified educational space of the Turkic world were raised.

The event had a significant impact on enhancing the University's international reputation, strengthening integration in education and science among Turkic world countries, and expanding strategic partnerships.

Overall, the 5th General Assembly underscored the University's leading role on the international platform and presented it as one of the coordinating centers of education and science in the Turkic world.

**INTERNATIONAL DELEGATIONS THAT VISITED OUR UNIVERSITY**

During the reporting period, the University hosted several distinguished international delegations and held important meetings aimed at strengthening diplomatic and academic ties.

The Chairman of the Council of Elders of the Organization of Turkic States, Binali Yıldırım, paid an official visit to the University and met with its leadership. During the negotiations, the parties discussed expanding cooperation in education and science among Turkic states, developing academic exchange programs, and implementing joint projects.

The Vice President of the Republic of Türkiye, Fuat Oktay, also visited the University, where he became acquainted with its infrastructure and strategic development projects. As part of the visit, high-level meetings were held to discuss prospects for bilateral cooperation in education and research.

In addition, official meetings were organized with the participation of the Speakers of the Parliaments of the Republic of Kazakhstan and the Republic of Türkiye. The delegations were introduced to the University's research potential, educational programs, and international projects.

The visits of high-level international delegations contributed to enhancing the University's authority in the Turkic world and the international educational arena, strengthening strategic partnerships, and increasing its global visibility.

**INTERNATIONAL DELEGATIONS THAT VISITED OUR UNIVERSITY**

During the reporting period, the University hosted a number of high-level international delegations, contributing to the strengthening of cooperation at spiritual, religious, and governmental levels.

The Chairman of the Spiritual Administration of Muslims of the Republic of Kazakhstan, Supreme Mufti Nauryzbay Kazhy Taganuly, as well as the President of Religious Affairs of the Republic of Türkiye, Ali Erbaş, paid official visits to the University. During the meetings, discussions focused on religious education, the training of specialists in theology, the promotion of spiritual values, and the development of scientific cooperation between the two countries.

In addition, the Governor of Ankara of the Republic of Türkiye, Vasip Şahin, visited the University on an official visit. He became acquainted with the University's infrastructure and its

strategic development projects. During the visit, areas for the development of bilateral cooperation, as well as the implementation of investment and educational projects, were discussed.

The high-level meetings held contributed to strengthening the University's international reputation and expanding strategic partnership between Kazakhstan and Türkiye in the fields of education and science.

### **INTERNATIONAL DELEGATIONS THAT VISITED OUR UNIVERSIT**

During the reporting period, the University hosted a number of distinguished delegations at both international and governmental levels. Important meetings were held aimed at strengthening bilateral cooperation.

The Chairman of the Constitutional Court of the Republic of Türkiye, Zühtü Arslan, paid an official visit to the University. During the meeting, discussions focused on legal education, research in the field of constitutional law, and the development of academic cooperation. Prospects for experience exchange in jurisprudence and the implementation of joint projects were also considered.

The University also welcomed representatives of the United Nations, led by the UN Resident Coordinator in Kazakhstan, Michaela Friberg-Storey. During the meeting, opportunities for cooperation in the areas of the Sustainable Development Goals, social initiatives, and youth policy were discussed. The University's initiatives in social responsibility and international partnership were presented.

In addition, the Human Rights Commissioners (Ombudspersons) of the Republic of Kazakhstan and the Republic of Türkiye — Elvira Azimova and Şeref Malkoç — visited the University. The meeting included an exchange of views on human rights education, enhancing legal awareness, and advancing research activities.

The high-level international meetings contributed to strengthening the University's research potential in the legal, humanitarian, and social spheres, as well as expanding strategic partnerships with international organizations and governmental institutions.

### **INTERNATIONAL DELEGATIONS THAT VISITED OUR UNIVERSITY**

During the reporting period, the University hosted delegations from foreign embassies and international missions in order to develop international cooperation and strengthen diplomatic relations.

The Ambassador Extraordinary and Plenipotentiary of the Republic of North Macedonia, Sali Limani, paid an official visit to the University. During the meeting, issues of bilateral cooperation in education and cultural and humanitarian interaction were discussed. Opportunities for implementing academic exchange programs and joint research projects were considered.

Kinniar Chad, Public Affairs Officer of the U.S. Embassy, during his visit to the University discussed youth policy, international educational initiatives, and the development of academic partnerships. The parties explored possibilities for expanding student participation in international programs.

The Ambassador Extraordinary and Plenipotentiary of Canada to Kazakhstan, Alan Hamson, also paid an official visit to the University. During the meeting, issues related to the development of research cooperation, the internationalization of educational programs, and the expansion of academic mobility were discussed.

The high-level diplomatic meetings contributed to strengthening the University's international image and expanding its network of partnerships within the global academic community.

## **GUESTS WHO VISITED OUR UNIVERSITY**

During the reporting period, the University was officially visited by representatives of government bodies, the healthcare system, and the scientific community.

The Minister of Healthcare of the Republic of Kazakhstan, Azhar Giniyatkyzy, during her visit, became acquainted with the University's medical education programs, clinical training bases, and research activities. Discussions focused on improving the quality of medical personnel training, strengthening practice-oriented education, and developing partnerships in the healthcare sector.

The Chairman of the Agency of the Republic of Kazakhstan for Civil Service Affairs, Darkhan Medegaliuly Zhazykbayev, and the Rector of the Academy of Public Administration under the President of the Republic of Kazakhstan, Yerlan Abil, visited the University and discussed issues related to training specialists for the public administration system, developing academic cooperation, and forming managerial competencies.

In addition, the Chairman of the Board of JSC "Science Fund," Arin Orsariyev, and the Managing Director of the Fund, Marat Perneshev, during their visit, considered matters related to financing research projects, supporting innovative initiatives, and commercializing research outcomes.

The meetings contributed to strengthening the University's partnerships with governmental institutions and research organizations, and opened new opportunities for the implementation of strategic development projects.

## **RESEARCH CENTER FOR SUSTAINABLE DEVELOPMENT ESTABLISHED AT THE UNIVERSITY**

During the reporting period, in accordance with the University's strategic development priorities, the Research Center for Sustainable Development was established.

The main objective of the Center is to coordinate research activities aimed at implementing the United Nations Sustainable Development Goals (SDGs), conduct expert and analytical studies on sustainable development issues at regional and international levels, and consolidate the scientific potential of the academic community.

The opening ceremony was attended by national and international experts, representatives of government bodies, scholars, and faculty members. The event included discussions on sustainable development, environmental protection, social responsibility, digital transformation, and the green economy.

Key areas of the Center's activities include:

- development and implementation of research projects in the field of sustainable development;
- integration into international research networks;
- support for youth and student research initiatives;
- preparation of expert recommendations on regional socio-economic issues.

The establishment of the Research Center for Sustainable Development strengthened the University's position in the international research arena, contributed to improving the quality of research activities, and facilitated the institutional implementation of sustainable development values.

Overall, the opening of the Center marked a new stage in the University's strategic development and reinforced its scientific and innovation ecosystem.

## **SCIENTIFIC EVENTS**

**RECTOR'S REPORT TO THE STAFF AND THE PUBLIC  
ON THE WORK ACCOMPLISHED DURING THE 2021–2022 ACADEMIC YEAR**

During the reporting period, the University organized a number of international and national-level events aimed at developing research activities and increasing scientific engagement within the academic community.

<b>Total</b>	<b>number</b>	<b>of</b>	<b>scientific</b>	<b>events</b>	<b>held:</b>
International	conferences	and	congresses	—	40
National	conferences	and	congresses	—	10
Scientific	seminars		—		153
Teleconferences			—		6
Round tables	—				37

Within these events, current issues in the fields of economics, finance, energy, engineering and technical sciences, medicine, as well as the humanities and social sciences were discussed.

Among them:  
 — the international congress “International Economy, Finance and Energy” was organized with the participation of foreign experts;  
 — an international scientific and practical conference on “Modern Traumatology and Orthopedics” was held;  
 — a scientific seminar titled “Digital Technologies in Engineering Education” was organized;  
 — an international teleconference involving India, Türkiye, and Kazakhstan took place;  
 — a round table dedicated to the role of the University in implementing the Sustainable Development Goals (SDGs) at the regional level was conducted.

The scientific events held contributed to strengthening the University’s international research integration, enhancing the scientific activity of faculty members, and developing the research potential of young scholars.

Overall, the implemented initiatives reinforced the University’s scientific reputation and strengthened its position within the international academic community.

## **RESEARCH ACTIVITIES**

During the reporting period, systematic efforts were undertaken to strengthen the University’s research potential and improve the quality of its international scientific publications.

In order to increase both the quantity and quality of research publications, additional incentive measures were introduced to encourage publications in reputable international scientific databases (Web of Science and Scopus). A decision was made to increase financial incentives for faculty members publishing articles in high-impact scientific journals. In addition, 13 training and informational workshops on working with the Clarivate Analytics (Web of Science) and Scopus databases were organized throughout the year.

To support participation in the grant competition for scientific and (or) scientific-technical projects for 2022–2024, announced by the Ministry of Science and Higher Education of the Republic of Kazakhstan, a dedicated seminar was conducted. The University submitted 25 research projects to the competition, of which 7 projects were awarded grant funding totaling 365.5 million tenge.

Within the framework of the “Regional Higher Education Institutions” project, an application amounting to 4 billion tenge was prepared for the establishment of the Yassawi Academic Center of Excellence, which successfully advanced to the second stage of the selection process.

In addition, 138 research papers meeting the established requirements were submitted to the second stage of the Republican Scientific and Technical Expertise (R&D review).

The research activities carried out contributed to improving the effectiveness of the University’s scientific performance, strengthening its competitiveness in the international research arena, and developing its scientific and innovation ecosystem.



## RESEARCH ACTIVITIES

During the reporting period, efforts were undertaken to expand the University's research activities and enhance the visibility of scientific outcomes.

A total of 125 informational materials on research events held at the national and international levels were disseminated by faculties and research institutes. This contributed to the broad promotion of the University's research activities and increased its recognition within the scientific community.

To support participation in the grant competition for scientific and (or) scientific-technical projects for 2022–2024, announced by the Ministry of Science and Higher Education of the Republic of Kazakhstan, a dedicated seminar was organized. The University submitted 6 research projects to the competition, of which 1 project was awarded grant funding totaling 50 million tenge.

In addition, 1 research project was submitted to the competition for program-targeted funding of scientific and (or) scientific-technical programs for 2022–2024.

A concept outlining the priority areas of the University's research activities was developed, and key strategic vectors of scientific development were identified. This provided a foundation for systematizing research activities, ensuring the effective allocation of resources, and promoting results-oriented research.

Overall, the work carried out contributed to strengthening the University's research potential and enhancing its competitiveness at both national and international levels.

## UNIVERSITY SCIENTIFIC JOURNALS

During the reporting period, significant efforts were undertaken to develop the University's scientific journals and enhance their visibility in the international academic arena.

By Order No. 821 dated October 20, 2021, issued by the Committee for Quality Assurance in the Field of Education and Science of the Ministry of Science and Higher Education of the Republic of Kazakhstan, the journal "Bulletin of Yassawi University" was included in the list of publications recommended for disseminating research results in the field of Pedagogical Sciences. By Order No. 155 dated April 19, 2022, it was also included in the list for the field of Philology. In addition, the journal was indexed in the international database DergiPark.

On December 14, 2021, in celebration of the journal's 25th anniversary, a scientific and methodological seminar entitled "Relevance, Reliability, and Peer-Review Requirements for Publications in Scientific Journals" was organized.

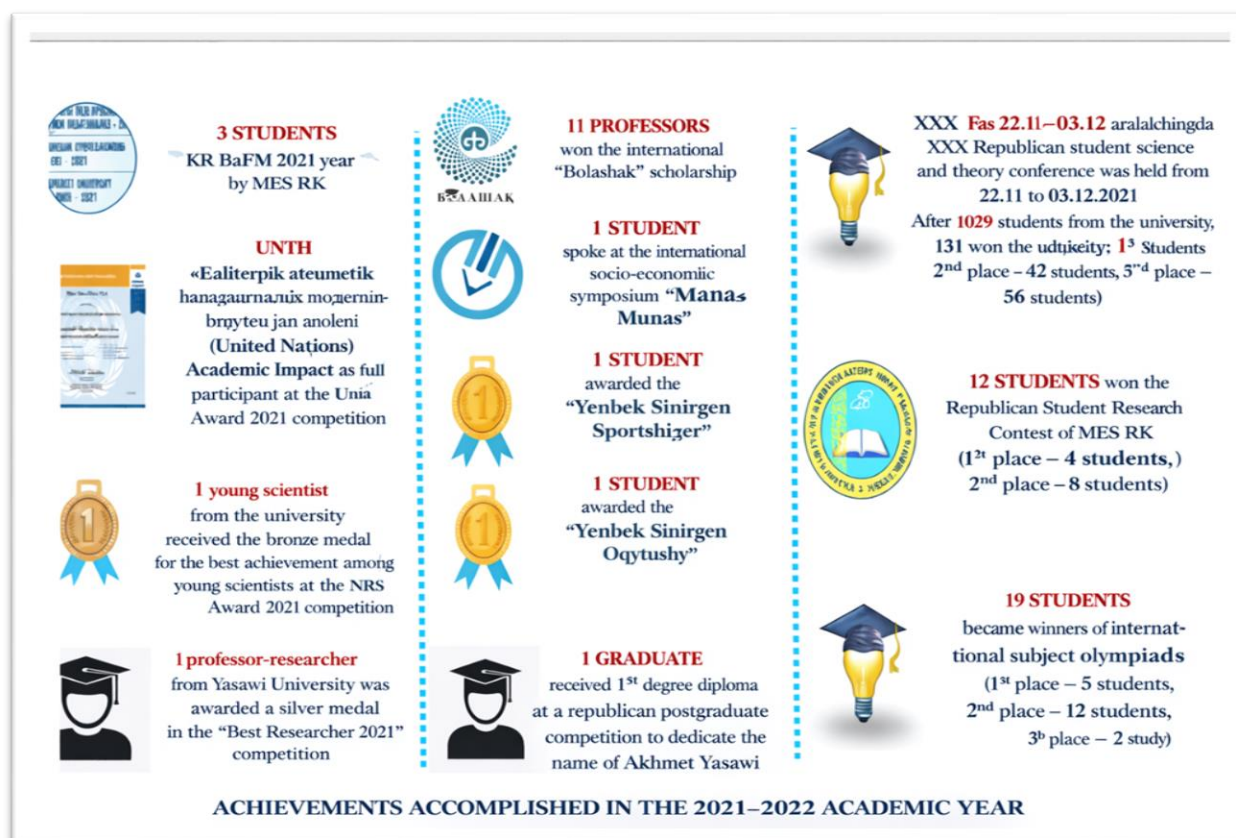
On December 20, 2021, the journal "Turkology" was included in the international database DergiPark.

Due to structural changes, the editorial board of the journal "Bulletin of the Khoja Akhmet Yassawi International Kazakh-Turkish University (Series: Mathematics, Physics, Informatics)" was reapproved in accordance with Protocol No. 5 of the University Senate meeting dated December 29, 2021. This journal was also indexed in DergiPark.

The work carried out contributed to improving the quality of the University's scientific publications, expanding their international indexing, and increasing the accessibility of research outputs.

## ACHIEVEMENTS ACCOMPLISHED IN THE 2021–2022 ACADEMIC YEAR

**RECTOR'S REPORT TO THE STAFF AND THE PUBLIC  
ON THE WORK ACCOMPLISHED DURING THE 2021–2022 ACADEMIC YEAR**



In the 2021–2022 academic year, the University's faculty members and students achieved significant results at both national and international levels.

#### Achievements of the Faculty

Eight faculty members were awarded the state grant "Best Teacher – 2021" by the Ministry of Science and Higher Education of the Republic of Kazakhstan.

Eleven faculty members became recipients of the international "Bolashak" scholarship

One faculty member was awarded the honorary badge "Cultural Figure."

One faculty member was awarded the medal "Veteran of Labor" by the Ministry of Science and Higher Education of the Republic of Kazakhstan.

One research staff member received a departmental award from the Ministry of Science and Higher Education of the Republic of Kazakhstan for contributions to the development of science.

One professor was granted the status of Research Professor of Khoja Akhmet Yassawi University following a competitive selection process.

One doctoral candidate was admitted to the University's postdoctoral program on a competitive basis.

#### Student Achievements

At the Republican Student Research Competition held from November 22 to December 3, 2021, the University's students demonstrated outstanding results:

I place — 60 students,

II place — 66 students,

III place — 86 students.

In total, 212 students received prize-winning places.

Twelve students became prize winners of the Republican Student Research Competition organized by the Ministry of Science and Higher Education of the Republic of Kazakhstan (II place — 4 students, III place — 8 students).

Nineteen students won prize places in international, national, and regional competitions and Olympiads (I place — 5 students, II place — 12 students, III place — 2 students).

Overall, the achieved results confirm the University's strong academic and research potential, the competitiveness of its students, and the professional excellence of its faculty members.

### **CLINICAL AND DIAGNOSTIC CENTER EQUIPPED WITH MODERN FACILITIES**

During the reporting period, significant efforts were made to strengthen the material and technical base of the University's Clinical and Diagnostic Center.

Within the framework of the project "Support for Equipment of the Clinical and Diagnostic Center at the Khoja Akhmet Yassawi International Kazakh-Turkish University," the Turkish Cooperation and Coordination Agency (TİKA) provided material assistance to the Center.

As part of the project, the clinic was equipped with modern medical equipment and essential medical furniture. This made it possible to improve the quality of medical services provided and enhance diagnostic and treatment processes.

The upgraded infrastructure contributed to strengthening the practical training of students in medical fields, aligning clinical practice with modern standards, and ensuring the provision of high-quality medical care to the region's population.

Overall, the implementation of the project reinforced the University's social responsibility and demonstrated the effectiveness of international cooperation in the healthcare sector..

### **MEDICAL FACULTY SUPPLEMENTED WITH ANATOMICAL SPECIMENS**

During the reporting period, significant support was provided to modernize the material and technical base of the Medical Faculty and enhance the practical training of students.

Within the framework of sponsorship assistance from the Turkish Cooperation and Coordination Agency (TİKA), 91 anatomical specimens manufactured by the international company 3B Scientific (Germany) were delivered to the University's Medical Faculty.

These specimens were integrated into the educational process of the Department of Human Morphology and Physiology, enabling students to combine theoretical knowledge with practical skills. The modern anatomical models contributed to improving the quality of education and developing the professional competencies of future physicians.

The upgraded teaching facilities enhanced the level of visual instruction in medical disciplines and supported the alignment of clinical training with international standards.

Overall, the implementation of the project resulted from effective partnership between the University and international organizations and represented a strategic step toward improving the quality of medical education.

### **INTERNATIONAL MEDICAL COOPERATION**

During the reporting period, the University's Medical Faculty implemented a number of significant initiatives within the framework of international partnership.

Professors from the Republic of Türkiye, as part of the project "Health Bridge from Anatolia to the Motherland," delivered lectures, practical seminars, and master classes at the University's Medical Faculty. These activities contributed to enhancing the clinical competencies of students

and young specialists, as well as to mastering modern medical technologies and treatment methods.

In addition, 108 physicians from the Turkestan Region completed two-week advanced training courses at the university clinics of Marmara, Istinye, and Cerrahpaşa (Istanbul), as well as at the clinics of Gazi University (Ankara, Türkiye). Within the program, participants became acquainted with medical care practices in accordance with international standards and improved their professional qualifications.

The implementation of these initiatives strengthened the University's international cooperation in the field of medicine, contributed to improving the quality of the regional healthcare system, and supported the professional development of medical personnel.

### **STUDENT SPORTS ACHIEVEMENTS**

In the 2021–2022 academic year, the University's students demonstrated outstanding results at national and international sporting competitions.

During the reporting period, students won:

- 16 prize-winning places at World Championships;
- 8 prize-winning places at Asian Championships;
- 99 prize-winning places at the Championships of the Republic of Kazakhstan;
- 34 prize-winning places at international competitions;
- 30 prize-winning places in the Kazakhstan Student League;
- 30 prize-winning places at national tournaments.

These sporting achievements reflect the high level of professional training of students, the effectiveness of the University's sports infrastructure, and the quality work of the coaching staff.

The results achieved contributed to strengthening the University's image, promoting a healthy lifestyle among young people, and supporting the comprehensive development of students.

Overall, success in the field of sports confirms that the University effectively combines educational and extracurricular activities, ensuring the harmonious development of individuals.

### **30 PROJECTS FOR THE 30TH ANNIVERSARY OF THE UNIVERSITY**

As part of the University's 30th anniversary, 30 large-scale projects were developed to define its strategic direction of development, and their phased implementation has commenced

These projects cover the areas of education, research, international cooperation, social responsibility, and infrastructure development

Key Project Areas

Enhancement of Education Quality:

- Project “Bringing Knowledge from the Historical Homeland to the Native Land”;
- Development of the Faculty of Theology and the Institute of Turkology;
- Expansion of the Linguistic Center's activities;
- Projects in pedagogical and digital education;
- Center for Engineering Education;
- FABLAB Laboratory;
- 3D Modeling and Digital Technologies Laboratories.

Science and Research:

- Research Center for Sustainable Development;
- Digital Laboratory of Electrical Systems;
- Concept of Turkestan in the Integration of the Turkic World;
- Projects aimed at developing the University's scientific and innovation ecosystem.



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**Social and Cultural Development:**

- Initiatives for the development of the city of Turkestan;
- Children's Literature Festival;
- Modernization of public catering facilities;
- Dual degree programs;
- Türkiye–Kazakhstan academic exchange projects.

**Infrastructure and Industrial Cooperation:**

- Industrial cooperation project “From the Historical Homeland to the Native Land”;
- Robotics and digital workshops;
- Projects in airport and transport logistics;
- Initiatives for tourism and regional development.

The aforementioned 30 projects constitute a concrete roadmap for the University's strategic development. They are aimed at improving the quality of education, strengthening research potential, enhancing international standing, and contributing to regional development.

Overall, the projects implemented within the framework of the 30th anniversary demonstrate the University's transition to a new stage of development and a systematic transformation oriented toward the future.

**INVESTMENTS IN THE UNIVERSITY WITHIN THE FRAMEWORK OF THE “30 PROJECTS FOR THE 30TH ANNIVERSARY” INITIATIVE**

INVESTMENTS IN THE UNIVERSITY WITHIN THE FRAMEWORK OF THE “30 PROJECTS FOR THE 30TH ANNIVERSARY” INITIATIVE		
Project	Amount	Project Sponsor
Total Investments	6,500 000,000 KZT	
“From Historical Homeland – Health Bridge” Project	250,000 AKIII dollars	Turkish Cooperation and Coordination Agency
	170,000,000 KZT	Turkish Cooperation and Coordination Agency (TIKA)
	400,000,000 KZT	Ministry of Health of Türkiye of the Republic of Türkiye
	400,000,000 KZT	Regional Administration
	400,000,000 KZT	Akimat of Turkestan
“From Historical Homeland – Health Bridge” Project	35,000,000 KZT	Akima's Administration
	100,000,000 KZT	Akim's Administration
The given 30 projects define 10 areas in the strategic five-year roadmap for 2000 – 60 month years of university - TIKA.		
The given 30 projects define 10 areas in the strategic five-year roadmap for 2000 – 60 month years of university - TIKA.		

Within the framework of the 30 projects implemented for the University's 30th anniversary, significant investments were attracted to modernize infrastructure and support strategic development priorities.

The total volume of investments amounted to 6,500,000,000 tenge.

**Key Investment Projects**



**RECTOR'S REPORT TO THE STAFF AND THE PUBLIC  
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Under the project “From the Historical Homeland to the Native Land – Health Bridge,” the following funds were attracted:

- USD 250,000 — Turkish Cooperation and Coordination Agency (TİKA);
- 170,000,000 tenge — Turkish Cooperation and Coordination Agency (TİKA);
- 400,000,000 tenge — Ministry of Health of the Republic of Türkiye;
- 35,000,000 tenge — Authorized Council;
- 100,000,000 tenge — Akimat of the Turkestan Region.

These investments were directed toward the development of the University’s medical infrastructure, the provision of modern equipment, and ensuring high-quality support for the regional healthcare system.

Overall, the attracted funds enabled the implementation of the University’s strategic projects, strengthened international cooperation, and upgraded the material and technical base.

The investments made within the framework of the University’s 30th anniversary covered the areas of education, research, medicine, and infrastructure development, ensuring the comprehensive strengthening of the University’s strategic positions.

Project	Amount	Project Sponsor
Archaeological Research at Sauran Fortress	145,800.000 KZT	Funded within the framework of the Ministry of Education and Science of the Republic of Kazakhstan
“Tulips of Turkestan” Botanical Garden Project	77.400.000 KZT	Funded within the framework of the Ministry of Education and Science of the Republic of Kazakhstan
Huawei IT Academy	5,000.000 KZT	Huawei Company
Cardiothoracic Surgery Center “Cardio-Turkestan”	500,000.000 KZT	Scientific Clinical Center for Cardiothoracic Surgery and Transplantology (Taraz)
Huawei IT Academy	50,000,000 KZT	Scientific Clinical Center for Cardiothoracic Surgery and Transplantology (Taraz)
Huawei IT Academy	5,000,000 KZT	Authorized Council
Concept of Integration of Turkic World in Turkestan	Estimated Amount/Funds: 5,000,000 KZT	Authorized Council
The given 30 projects define 10 areas in the strategic five year roadmap for 2000 - 60 month years of university - TİKA.		

#### Key Projects and Funding Volumes

##### Archaeological Research at the Syganak Settlement

- 145,800,000 tenge
- Funded by the Ministry of Science and Higher Education of the Republic of Kazakhstan.

##### “Tulip of Turkestan” Botanical Garden Project

- 77,400,000 tenge
- Funded by the Ministry of Science and Higher Education of the Republic of Kazakhstan.

##### Huawei IT Academy

- 5,000,000 tenge
- Implemented with the support of Huawei Company.

##### Cardiothoracic Surgery Center “Cardio-Turkestan”

- 500,000,000 tenge

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— Funded by the Scientific Clinical Center for Cardiothoracic Surgery and Transplantology (Taraz).

Concept of Turkestan in the Integration of the Turkic World

— Estimated funding volume: 5,000,000 tenge

— Implemented with the support of the Authorized Council.

The implementation of these projects is aimed at strengthening the University's research potential, developing innovative infrastructure, studying historical and cultural heritage, and expanding international cooperation.

Overall, the investment projects implemented within the framework of the 30th anniversary establish a long-term foundation for the University's strategic development and contribute to strengthening its position as a leading educational and research center at both regional and international levels.

As part of the 30th anniversary, significant initiatives were financed to enhance the quality of education, expand international partnerships, and develop infrastructure.

Project	Amount	Project Sponsor
August 02-18, 2022, 70 students sent to Türkiye for summer school	47,850.000 KZT	Turkish Cooperation and Coordination Agency (TİKA), Turkish Airlines (THY), Directorate of Turks Abroad (YTB).
Linguistic Center	4,785.000 KZT	Directorate of Turks Abroad (YTB).
Faculty of Theology and Institute of Turkology	4,785.000 KZT	Directorate of Turks Abroad and the Transplantology Center (Taraz).
Faculty of Theology and Institute of Turkology	4,785.000 KZT	Directorate of Turks Abroad and Transplantology Center (Taraz).
Faculty of Theology and Institute of Turkology	\$10,000,000	Turkish Cooperation and Coordination Agency (TİKA).
The given 30 projects define 10 areas in the strategic five-year roadmap for 2000 - 60 month years of university - TİKA.		

Within the framework of the 30 projects implemented for the University's 30th anniversary, significant investments were attracted to modernize infrastructure and support strategic development priorities.

The total volume of investments amounted to 6,500,000,000 tenge

**Key Investment Projects**

Under the project "From the Historical Homeland to the Native Land – Health Bridge," the following funds were attracted:

- USD 250,000 — Turkish Cooperation and Coordination Agency (TİKA);
- 170,000,000 tenge — Turkish Cooperation and Coordination Agency (TİKA);
- 400,000,000 tenge — Ministry of Health of the Republic of Türkiye;
- 35,000,000 tenge — Authorized Council;
- 100,000,000 tenge — Akimat of the Turkestan Region.

These investments were directed toward the development of the University's medical infrastructure, the provision of modern equipment, and ensuring high-quality support for the regional healthcare system.

Overall, the attracted funds enabled the implementation of the University's strategic projects, strengthened international cooperation, and upgraded the material and technical base.

The investments made within the framework of the University's 30th anniversary covered the areas of education, research, medicine, and infrastructure development, ensuring the comprehensive strengthening of the University's strategic positions.

### **ACTIVITIES OF THE DEPARTMENT OF YOUTH POLICY**

During the reporting period, the Department of Youth Policy carried out systematic work aimed at the comprehensive development of students, increasing their civic engagement, and encouraging active participation in the University's public life.

Event Indicators:

- Cultural events — 14;
- Spiritual and moral development events — 19;
- Intellectual events — 13;
- Civic and patriotic events — 9.

The events organized throughout the year were aimed at developing students' creative potential, fostering leadership qualities, and increasing their social engagement.

Key Areas of Activity:

- National and intra-university debate tournaments;
- "Club Fair" student organization exhibition;
- "Dostyk" Festival;
- Charity and environmental campaigns;
- Introduction of a new format for the election of the Student Rector;
- Community engagement and development of the volunteer movement.

Special attention was given to the development of the student self-governance system. A new format for electing the Student Rector was introduced, which contributed to increasing student involvement in the University's governance system.

Overall, the Department's activities were aimed at implementing the University's educational and social mission, fostering students' civic responsibility, and supporting youth initiatives.

### **ACTIVITIES OF THE CULTURAL CENTER**

During the reporting period, the Cultural Center actively developed the University's cultural and educational activities, promoted national values, and supported the creative potential of students.

Event Indicators:

- Cultural events — 46;
- Scientific conferences and forums — 142.

The events organized throughout the year were dedicated to the implementation of projects within the framework of the University's 30th anniversary and were conducted on a broad scale.

In honor of national holidays and commemorative dates of the Republic of Kazakhstan, meaningful cultural programs were organized with the active participation of students and faculty members.

Cultural programs, concert performances, creative evenings, and ceremonial events dedicated to the 30th anniversary of the University were held at a high organizational level.

By combining national art, traditional culture, and modern creative trends, the Cultural Center contributed to the spiritual and aesthetic development of students.

Overall, the Center's activities were aimed at strengthening the University's socio-cultural image and promoting national and spiritual values among young people.

## **INFRASTRUCTURE AND MATERIAL-TECHNICAL DEVELOPMENT OF THE CULTURAL CENTER**

During the reporting period, a number of measures were implemented to modernize the infrastructure and strengthen the material and technical base of the Cultural Center.

Additional sound equipment for the small hall of the Cultural Center was purchased in the amount of 1,536,000 tenge. In addition, modern sound equipment for the large hall was acquired in the amount of 38,164,000 tenge, and supplementary lighting equipment was upgraded in the amount of 26,980,100 tenge.

For the national folk instrument ensemble "Atameken," 24 sets of stage costumes were tailored, with a total value of 4,200,000 tenge.

The upgraded material and technical base made it possible to enhance the professional level of creative groups and ensure the organization of cultural events at a high standard of quality.

The activity of University ensembles on the international stage has increased. In particular:

- the dance ensemble "Bi Sultan" participated in the "Nauryz" Festival in Türkiye at the invitation of the international organization TURKSOY;

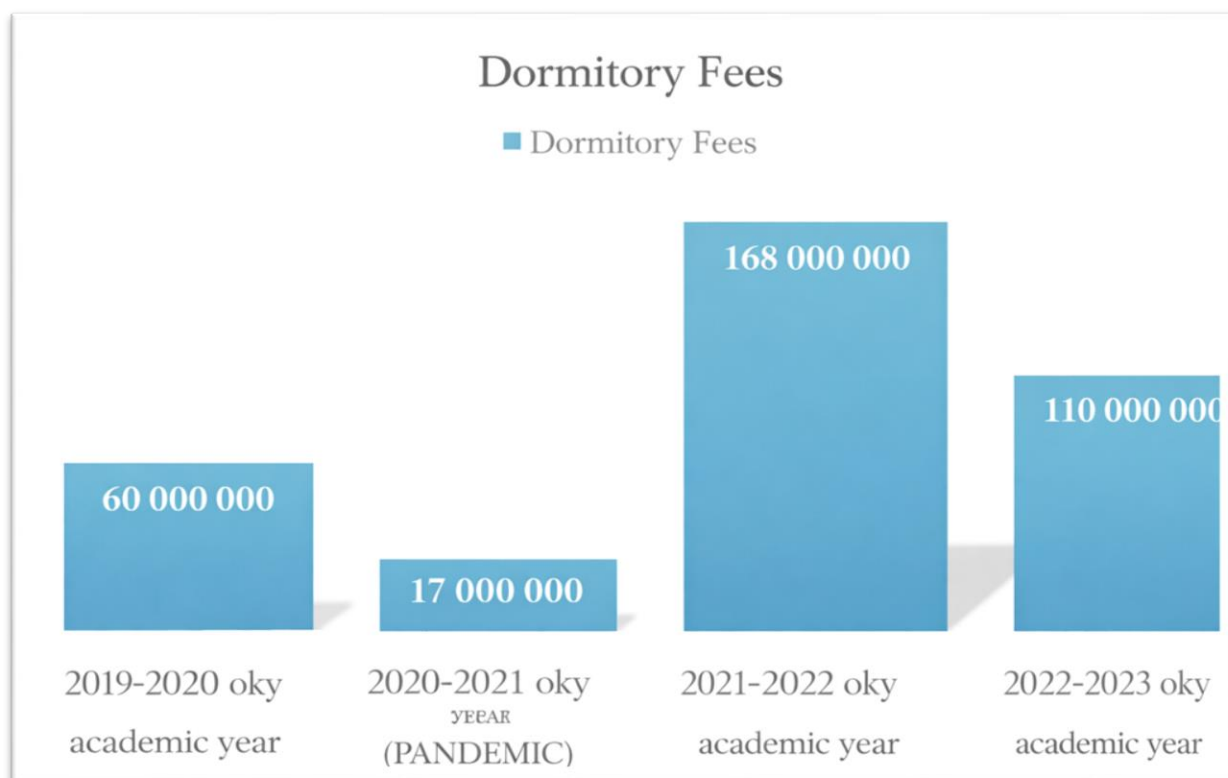
- the national folk instrument ensemble "Atameken" also took part in international festivals in Türkiye at the invitation of TURKSOY.

Overall, the modernization of the Cultural Center's infrastructure contributed to strengthening the University's cultural potential and increasing the international recognition of its creative groups.

## **NEW DORMITORIES**

During the reporting period, significant initiatives were implemented aimed at developing the University's social infrastructure and providing housing for staff members and young researchers.





In the residential complexes “Magzhan,” “Samal,” and “Turan,” as well as in the Young Scholars’ House “Yassy,” 24 families not employed by the University were evicted from apartments, and University staff members were accommodated in their place. This measure was aimed at ensuring the efficient use of the housing stock and promoting social fairness.

In addition, in the residential complexes “Samal” and “Turan,” 18 families who had been residing there for an extended period and had previously received land plots from the University were evicted. The vacated apartments were renovated.

Dormitory Fee Dynamics:

2019–2020 academic year — 60,000,000 tenge;

2020–2021 academic year (pandemic period) — 17,000,000 tenge;

2021–2022 academic year — 168,000,000 tenge;

2022–2023 academic year — 110,000,000 tenge.

These indicators demonstrate an increase in dormitory occupancy after the pandemic and the stabilization of social infrastructure.

Overall, the measures implemented ensured effective management of the University’s housing stock, strengthened the system of social support, and improved living conditions for staff members.

## **MEDIA CENTER AND ALUMNI ASSOCIATION**

Activities of the Media Center

During the reporting period, the University’s Media Center effectively implemented its information policy and actively worked to strengthen the University’s image

From September 1, 2021 to September 15, 2022:

- 390 posts were published on Instagram (+27% growth);
- 597 posts were published on Facebook;
- The Instagram audience reached 14,809 followers;
- Instagram page views totaled 183,931 (+313.8%);



- Facebook page views totaled 100,660 (+1000%).

A total of 458 materials were published on the University's official website, and 20 issues of the newspaper "Yassawi University" were released. Additionally, 700 publications about the University appeared in mass media outlets.

These indicators contributed to increasing the University's information transparency and strengthening its public reputation.

### **Alumni Association**

On May 5, 2022, the General Assembly of the Alumni Association was held. During the meeting, a new Chair of the Association was elected, and the Executive Director and the representative of alumni in Türkiye were appointed. Members of the Association's Council (Board) were also approved.

The Alumni Association contributes to strengthening ties between the University and its graduates, channeling alumni professional experience toward the University's development, and promoting the expansion of international cooperation.

Overall, the Media Center and the Alumni Association carry out systematic work aimed at enhancing the University's public reputation, increasing its presence in the information space, and developing its corporate culture.

### **WITHIN THE FRAMEWORK OF THE "EURASIA" SUMMER SCHOOL, OUR STUDENTS VISITED THE REPUBLIC OF TÜRKİYE**

During the reporting period, the University's students undertook studies in the Republic of Türkiye as part of the "Eurasia" Summer School, participating in both academic and cultural programs.

The main objective of the Summer School was to expand students' international experience, strengthen educational and cultural ties among Turkic world countries, and promote academic mobility.

As part of the program, students:

- attended lectures and seminars at leading universities in Türkiye;
- became acquainted with the activities of research centers and innovation laboratories;
- visited cultural and historical sites;
- participated in events aimed at promoting shared spiritual and cultural values of the Turkic peoples.

The Summer School contributed to the professional and personal development of students, enhanced their language proficiency, and facilitated their adaptation to the international academic environment.

Overall, the "Eurasia" Summer School demonstrated the effective implementation of the University's international cooperation policy and became an important initiative ensuring students' integration into the global educational space.

### **MEMORANDA**

During the reporting period, the University signed a number of memoranda with national and international organizations in order to strengthen strategic partnerships and expand international cooperation.

The concluded memoranda are aimed at developing the University's partnership potential in the fields of education, research, medicine, law, defense industry, and international relations.

Partner Organizations:

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- Shymkent Cardiac Surgery Center;
- Prosecutor's Office of the Turkestan Region;
- British Council (Kazakhstan);
- Margulan Institute of Archaeology;
- Hospital of the Medical Center of the Administrative Office of the President of the Republic of Kazakhstan;
- OIC-COMSTECH Organization;
- Defense industry company "Turkistan Aerospace Industries" (TAI);
- UN Resident Coordinator in Kazakhstan;
- UNFPA Regional Office for Central Asia;
- Azerbaijan State University (under the Cabinet of Ministers);
- Academy of Public Administration under the President of the Republic of Kazakhstan.

The signed agreements provide for academic exchange programs, implementation of joint research projects, professional training, internships, and international initiatives.

Overall, the concluded memoranda contributed to expanding the University's strategic partnership network at national and international levels, improving the quality of educational and research activities, and strengthening institutional development.

### **WORK CARRIED OUT IN THE FIELD OF INTERNATIONAL RELATIONS**

In the 2021–2022 academic year, the University conducted systematic work to develop international cooperation within the framework of academic mobility programs.

Under academic mobility programs (Aarhus University; and at the University's own expense — Niğde Ömer Halisdemir University, Gazi University, Erciyes University, Tokat Gaziosmanpaşa University, Kastamonu University, Pamukkale University, Cappadocia University, and Kyrgyz-Turkish Manas University), faculty members and students participated in exchange programs.

#### **ACADEMIC MOBILITY INDICATORS**

Total External Academic Mobility:

Received — 3

Sent — 64

Total Internal Academic Mobility:

Received — 11

Sent — 31

In addition, during the 2021–2022 academic year, within the framework of the Erasmus+ program (Kyrgyz-Turkish Manas University, Gazi University; and at the University's own expense — Niğde Ömer Halisdemir University, Atatürk University, Recep Tayyip Erdoğan University; as well as under Erasmus+ — Sivas Cumhuriyet University), faculty exchange programs were implemented. Invited professors delivered lectures at the University as part of these exchanges.

#### **FACULTY EXCHANGE INDICATORS:**

Total External Mobility:

Received — 31

Sent — 10

Total Internal Mobility:

Received — 3

Sent — 7

The implementation of these programs contributed to expanding students' international experience, developing their academic competencies, and strengthening the University's integration into the international educational space.

Overall, the work carried out in the field of international relations made it possible to expand the University's global partnership network and contributed to aligning the quality of education with international standards.

### **ADMINISTRATIVE AND MAINTENANCE WORK**

During the reporting period, a number of administrative measures were implemented to strengthen the University's information infrastructure and ensure the stable operation of digital systems.

Within the framework of public procurement procedures, a contract was concluded for the purchase of two servers, and the corresponding server equipment was acquired. The total procurement amount was 49,212,800 tenge.

The new servers enhanced the stability of the University's information systems, increased data storage and processing capacity, and ensured the uninterrupted operation of digital services.

This upgrade represented an important step in accelerating the University's digitalization processes and improving its level of information security.

Overall, the administrative work carried out contributed to modernizing the University's material and technical base and developing a modern digital infrastructure.

### **INSTALLATION OF A DRAINAGE CHANNEL IN THE PARKING AREA IN FRONT OF THE “SCIENTIFIC LIBRARY” BUILDING**

During the reporting period, as part of campus improvement efforts and infrastructure enhancement, a number of works were carried out.

To eliminate the issue of water accumulation in the parking area in front of the “Scientific Library” building, drainage channel installation works were fully completed. The total cost of the project amounted to 3,800,000 tenge.

Prior to the repair works, rainwater and meltwater accumulated in the parking area, creating inconvenience for both vehicles and pedestrians.

As a result of the completed works, a drainage system was installed, the technical condition of the parking area was improved, safety levels were enhanced, and the sanitary and hygienic condition of the territory was brought into proper order.

Overall, the infrastructure improvement measures contributed to increasing the comfort of the University campus and creating a favorable environment for students and staff.

### **CURRENT REPAIRS OF THE BALCONY AND TERRACES ON THE 4TH FLOOR, AS WELL AS TWO OFFICES IN THE “SCIENTIFIC LIBRARY” BUILDING**

During the reporting period, routine repair works were carried out on the 4th floor of the “Scientific Library” building in order to improve the University's material and technical base and create comfortable conditions for the educational process.

The repairs covered the balcony and terraces, as well as two administrative offices. The total cost of the project amounted to 2,600,000 tenge.

Prior to the repairs, the areas concerned showed damage to wall coverings, wear of finishing elements, and deterioration of the overall aesthetic condition of the premises.

As a result of the completed works:

- finishing works on walls and ceilings were carried out;
- flooring was restored and improved;

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- the sanitary and technical condition of the premises was enhanced;
- a modern and comfortable environment for use was created.

Overall, the routine repairs represent a continuation of the systematic modernization of the University's infrastructure and contributed to creating favorable conditions for students and staff.



**CURRENT REPAIRS IN ROOM NO. 113 OF THE MAIN ACADEMIC BUILDING  
NO. 1**

During the reporting period, routine repair works were carried out in Room No. 113 of the Main Academic Building No. 1 in order to support the University's youth policy and create a comfortable environment for students.

The premises were converted into a student space within the framework of the Youth Center's activities. The total cost of the project amounted to 2,940,000 tenge.

Prior to renovation, the room required modernization both technically and aesthetically and was not convenient for use.

As a result of the completed works:

- interior finishing works were carried out;
- the lighting system was upgraded;
- modern design elements were introduced;
- a functional space was created for student meetings, training sessions, and cultural events.

The renovated Youth Center provides conditions for the development of student self-governance, the implementation of youth initiatives, and the enhancement of civic engagement.

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Overall, the repair works form part of systematic measures aimed at developing the University's social infrastructure and creating a modern and comfortable environment for students.



**CURRENT REPAIR WORKS IN ACADEMIC BUILDING NO. 3**

During the reporting period, routine repair works were carried out in Academic Building No. 3 in order to modernize the University's infrastructure and ensure compliance with safety requirements.

As part of the renovation:

- stained-glass entrance doors that were in unsatisfactory condition were replaced;
- broken window glass was restored;
- worn wall ceramic tiles in the cafeteria area were replaced;
- supporting columns of the external canopy were repaired and reinforced.

The total cost of the project amounted to 5,100,000 tenge.

As a result of the completed works, the technical and aesthetic condition of the building was improved, safety requirements were ensured, and a comfortable environment for students and staff was created.



**RECTOR'S REPORT TO THE STAFF AND THE PUBLIC  
ON THE WORK ACCOMPLISHED DURING THE 2021–2022 ACADEMIC YEAR**

Overall, the repair works carried out represent part of the systematic modernization of the University's material and technical base and the strengthening of its infrastructure.



### **CURRENT REPAIR WORKS IN ACADEMIC BUILDING NO. 3**

During the reporting period, large-scale routine repair works were carried out on the 3rd and 4th floors of Academic Building No. 3 in order to modernize the University's academic infrastructure and create favorable conditions for the educational process.

The renovation included finishing and painting works in lecture halls and conference rooms, corridors, foyers, and staircases.

The total cost of the project amounted to 17,200,000 tenge.

Prior to the renovation, the designated areas showed damage to ceiling and wall coverings, wear of finishing elements, and non-compliance with aesthetic standards.

As a result of the completed works:

- all interior finishing and painting works were fully completed;
- ceiling coverings were renewed;
- the technical and aesthetic condition of lecture halls was improved;
- a modern and comfortable environment for the educational process was created.

Overall, the repair works carried out represent part of the systematic modernization of the University's material and technical base and are aimed at ensuring high-quality infrastructure for students and faculty members.

### **CURRENT REPAIR WORKS IN THE BASEMENT OF ACADEMIC BUILDING NO. 3**

During the reporting period, routine repair works were carried out in the basement of Academic Building No. 3 to ensure the safety and reliability of the University's engineering infrastructure.

The renovation included the replacement of worn sections of the cold water supply pipelines and the fire protection system.

The total cost of the project amounted to 4,817,000 tenge.

Prior to the repair works, pipe deterioration and technical malfunctions were identified, which did not meet the requirements for safe building operation.

As a result of the completed works:

- worn sections of engineering networks were fully replaced;
- fire safety requirements were ensured;
- stable operation of the water supply system was restored;
- the technical safety level of the building was improved.

Overall, the repair works carried out were aimed at strengthening the reliability of the University's infrastructure and ensuring a safe educational environment.

#### **INSTALLATION OF SIGNAGE (TACTILE PANELS) IN ACADEMIC BUILDINGS NO. 4, 6, 7, AND 8**

During the reporting period, in order to create an inclusive environment and ensure accessible infrastructure for persons with disabilities, tactile signage (tactile panels) was installed in Academic Buildings No. 4, 6, 7, and 8.

The total cost of the project amounted to 135,000 tenge.

Tactile guiding strips were installed in building corridors, entrance areas, and adjacent outdoor spaces. This ensures safe and independent movement for visually impaired and blind individuals.

As a result of the completed works:

- the level of building accessibility was increased;
- inclusive education requirements were met;
- a safe environment for students and visitors was established.

Overall, the measures implemented reflect the University's social responsibility and form part of its systematic efforts to develop inclusive infrastructure.

#### **ROOF RENOVATION WORKS**

During the reporting period, major repairs and complete replacement of roofing systems were carried out in order to improve the technical condition of the University's buildings and ensure their long-term operation.

The roofs of the Main Academic Building No. 1, Dormitories No. 1 and No. 2, the family dormitory "Turan," as well as the Scientific Library building were fully replaced using high-quality modern materials.

As part of the completed works:

- worn sections of roofing were completely replaced;
- waterproofing layers were renewed;
- water resistance and thermal insulation performance were improved;
- the long-term operational reliability of the buildings was enhanced.

As a result, the risk of leaks was eliminated and the preservation of the internal infrastructure of the buildings was ensured. In addition, energy efficiency indicators were improved, creating a foundation for reducing future maintenance costs.

Overall, the roof renovation represents an important infrastructure measure aimed at systematically strengthening the University's material and technical base.

#### **CURRENT REPAIR WORKS IN 7 DORMITORIES AND 10 ACADEMIC BUILDINGS**

During the reporting period, routine repair works were carried out and fully completed in 7 dormitories and 10 academic buildings in order to modernize the University's residential and academic infrastructure.

As part of the renovation, roofing systems were upgraded, worn sections were replaced, waterproofing layers were reinforced, and the overall technical condition of the buildings was improved.

In particular:

- the roof of Dormitory No. 1 was repaired;
- the roof of Dormitory No. 2 was completely renewed;
- the roofs of academic buildings and internal infrastructure elements underwent routine maintenance.

As a result of the completed works:

- the operational safety of the buildings was enhanced;
- leaks and technical malfunctions were prevented;
- comfortable living and learning conditions were created;
- the material and technical base was strengthened.

Overall, the repair of 7 dormitories and 10 academic buildings forms part of the University's systematic infrastructure modernization program and is aimed at creating a safe and comfortable environment for students and staff.

#### **ROOF REPLACEMENT WORKS IN ACADEMIC BUILDING NO. 4**

During the reporting period, the roof of Academic Building No. 4 was completely replaced in order to modernize the University's infrastructure and ensure the building's technical safety.

The total cost of the project amounted to 11,088,000 tenge.

Prior to the renovation, the roofing was in a worn condition, with cracks present and a risk of leaks identified.

As a result of the completed works:

- the roof was fully renewed;
- modern, high-quality materials were used;
- waterproofing and water-resistant layers were reinforced;
- the preservation of the building's internal structure and its long-term operation were ensured.

The completed works improved the technical condition of the building and created conditions for the uninterrupted and safe implementation of the educational process.

Overall, this project represents a continuation of the systematic modernization of the University's infrastructure and the strengthening of its material and technical base.

#### **CURRENT REPAIR WORKS IN ACADEMIC BUILDING NO. 6**

During the reporting period, routine repair works were carried out in the entrance area and the internal wrestling hall of Academic Building No. 6 in order to upgrade the University's sports infrastructure and create comfortable conditions for students.

The total cost of the project amounted to 1,295,000 tenge.

Prior to renovation, the entrance area and the indoor sports hall had worn finishing elements and required updating from both aesthetic and technical perspectives.

As a result of the completed works:

- the façade of the entrance area was renovated;
- walls and ceiling coverings of the wrestling hall were repaired;
- compliance with sanitary and technical requirements was ensured;
- comfortable conditions were created for the educational and training process.

Overall, the repair works carried out form part of the University's systematic efforts to develop its sports infrastructure and are aimed at supporting physical education and student athletic activity.

### **CURRENT REPAIR WORKS IN ACADEMIC BUILDING NO. 8**

During the reporting period, routine repair works were carried out on the façade and interior premises of Academic Building No. 8 in order to modernize the University's academic infrastructure and create a comfortable environment for students.

The total cost of the project amounted to 3,600,000 tenge.

Prior to renovation, the building façade and interior spaces showed wear of finishing elements, as well as damage to ceiling and wall coverings.

As a result of the completed works:

- the building façade was renovated;
- interior finishing and painting works were carried out;
- ceiling coverings were restored;
- compliance with sanitary and aesthetic standards was ensured;
- a modern and comfortable environment for the educational process was created.

Overall, the repair works undertaken are aimed at systematically strengthening the University's material and technical base and improving the technical condition of its academic buildings.

### **CURRENT REPAIR WORKS IN THE “DOCTORS’ ALLEY” IN FRONT OF THE CLINICAL AND DIAGNOSTIC CENTER**

During the reporting period, routine repair works were carried out in the “Doctors’ Alley” located in front of the University's Clinical and Diagnostic Center.

The total cost of the project amounted to 2,500,000 tenge.

Prior to renovation, architectural elements and finishing surfaces of the alley showed signs of wear, and the area required landscaping and improvement.

As a result of the completed works:

- architectural structures were restored;
- painting and finishing works were carried out;
- the pedestrian area was rehabilitated;
- the aesthetic and sanitary condition of the territory was improved.

The renovated “Doctors’ Alley” serves as a cultural and spiritual space expressing respect for the medical profession and highlighting the University's social mission.

Overall, the repair works undertaken form part of the University's systematic campus improvement program and ongoing infrastructure development.

### **MAJOR RENOVATION OF DORMITORY NO. 1 (MALE)**

During the reporting period, large-scale renovation works were carried out in Dormitory No. 1 (male) in order to modernize the University's residential infrastructure and create comfortable living conditions for students.

The total cost of the project amounted to 231,505,285 tenge.

As part of the renovation:

- finishing and painting works were completed in all rooms;
- floor and wall ceramic tiles in showers and sanitary facilities were fully replaced;
- water supply and sewage systems were completely renewed;
- flooring in student rooms was replaced;

- internal wooden doors were renewed;
- heating system pipes were replaced with PVC and metal pipes, radiators were flushed, and gas pipes were installed.

Prior to renovation, the technical and sanitary condition of the dormitory required significant improvement.

As a result of the completed works:

- the sanitary and hygienic condition of the residential building was improved;
- engineering systems were fully modernized;
- the quality of student accommodation was enhanced;
- the building's service life was extended.

Overall, the major renovation of Dormitory No. 1 represents one of the University's major projects aimed at strengthening its social infrastructure and creating a safe and comfortable living environment for students.

### **RESULTS OF THE RENOVATION WORKS IN DORMITORY NO. 1 (MALE)**

Prior to the renovation, the floor and wall coverings in the sanitary facilities were worn out, engineering systems were outdated, and the interior finishes required renewal. Signs of moisture were observed on the ceilings, and the lighting system and door units did not meet established standards.

After completion of the renovation works:

- sanitary facilities were fully upgraded, with wall and floor tiles replaced with modern materials;
- shower and sanitary areas were brought into full compliance with sanitary requirements;
- ceiling and wall coverings were renewed, and high-quality painting works were completed;
- the lighting system was fully replaced;
- bedrooms were furnished with modern furniture;
- the aesthetic and sanitary condition of the interior premises was significantly improved.

As a result of the completed works, a safe, comfortable, and sanitary-compliant living environment was created for dormitory residents.

This project represents a concrete outcome of the University's systematic policy aimed at modernizing its social infrastructure.

### **CURRENT REPAIR WORKS IN DORMITORY NO. 2 (FEMALE)**

Routine repair works were carried out in Dormitory No. 2 (female), including finishing and painting works in rooms and corridors, replacement of worn shower trays in sanitary facilities, and renewal of linoleum flooring. The total cost of the project amounted to 6,800,000 tenge.

Prior to renovation, ceiling and wall coverings in the sanitary facilities were damaged by moisture and did not fully comply with sanitary requirements. Shower trays were worn out, and floor coverings required replacement.

After completion of the repair works:

- defective shower trays were fully replaced;
- wall and ceiling coverings in sanitary facilities were restored;
- linoleum flooring in living rooms was renewed;
- interior finishing and painting works were completed;
- the sanitary and hygienic condition of the premises was significantly improved.



As a result of the completed works, comfortable, safe, and sanitary-compliant living conditions were ensured for students.

### **MODERNIZATION OF STUDENT DORMITORY NO. 3 INFRASTRUCTURE**

As part of the program to improve student living conditions, comprehensive routine repair works were carried out in Dormitory No. 3.

The renovation covered sanitary and utility facilities on all floors of the building. In particular, toilets, washrooms, and kitchen areas were upgraded, and the water supply and sewage systems were fully replaced.

The total investment in the project amounted to 38,528,000 tenge.

As a result of the completed works:

- compliance with sanitary and technical standards was ensured;
- safe and comfortable living conditions for students were improved;
- engineering infrastructure was modernized;
- emergency risks in the water supply and sewage systems were reduced.

These measures form part of the University's strategic policy aimed at the systematic development of student infrastructure and the creation of a modern, safe, and comfortable educational environment.

### **MODERNIZATION OF 12 APARTMENTS IN THE “SAMAL” FAMILY DORMITORY**

In order to improve living conditions for students and young families, comprehensive routine repair works were carried out in 12 apartments of the “Samal” family dormitory.

The total project funding amounted to 22,000,000 tenge.

Prior to renovation, the sanitary and technical condition of the apartments and interior finishing elements were significantly worn. Engineering systems and household areas did not fully meet modern standards.

As a result of the comprehensive modernization:

- sanitary facilities were fully renovated and equipped with modern plumbing fixtures;
- kitchen areas were upgraded and furnished with new furniture;
- wall and floor coverings were replaced;
- engineering systems were restored to full functionality;
- compliance with aesthetic and hygienic standards was ensured.

The completed works were aimed at creating a comfortable and safe living environment for young families.

This project forms part of the University's strategic policy to develop its social infrastructure and improve student living conditions.

### **MODERNIZATION OF THE 3RD FLOOR OF THE “YASSY” HOTEL**

As part of the University's systematic infrastructure development, routine repair works were carried out on the 3rd floor of the “Yassy” Hotel, covering 19 guest rooms, sanitary facilities, and the corridor area.

The total project funding amounted to 17,200,000 tenge.

As part of the completed works:

- interior finishes of guest rooms were renewed;
- sanitary facilities were refurbished in accordance with modern standards;
- plumbing fixtures were upgraded;
- the aesthetic and functional condition of the corridor area was improved;

— the technical reliability of lighting and engineering systems was ensured.

As a result of the modernization, the comfort level of the hotel rooms was enhanced and the quality of service was brought in line with international standards.

The project forms part of the University's strategic policy aimed at strengthening its material and technical base, implementing phased infrastructure modernization, and creating a comfortable environment for guests attending academic and scientific events.

### **GASIFICATION OF THE “YASSY” HOUSE OF SCHOLARS AND FACILITIES ON KAZYBEK BI STREET**

In order to modernize the University's engineering infrastructure and improve energy efficiency, gasification works of the “Yassy” House of Scholars and facilities located on Kazybek Bi Street were fully completed.

The total cost of the project amounted to 42,883,156.7 tenge.

As part of the completed works:

- facilities were connected to the natural gas supply system;
- modern boiler equipment was installed;
- the reliability of the heating system was enhanced;
- compliance with engineering safety requirements was ensured;
- opportunities for efficient use of energy resources were expanded.

As a result of the gasification project, the quality of heat supply was improved, conditions were created for optimizing operating costs, and environmental impact was reduced.

These measures were implemented in accordance with the University's principles of sustainable development, its energy efficiency policy, and its strategy of phased modernization of the material and technical base.

### **MODERNIZATION OF UNIVERSITY BOILER HOUSES AND STRENGTHENING OF THE HEATING SYSTEM**

In order to modernize the University's thermal energy infrastructure, four new boiler units were installed at the respective facilities.

In particular:

- one boiler was installed in Boiler House No. 3;
- one boiler was installed in the “Marzhan Zhalpyuly” Boiler House;
- one boiler was installed in the boiler houses of Dormitories No. 1 and No. 2;
- one boiler was installed in the boiler house of Dormitory No. 3 (within Boiler House No.

2).

The total cost of the project amounted to 35,784,000 tenge.

As a result of the modernization:

- the reliability of the heating system was enhanced;
- the technical efficiency of the equipment was improved;
- risks during the heating season were reduced;
- opportunities for energy saving were expanded;
- stable and uninterrupted heat supply to facilities was ensured.

The works were implemented within the framework of the University's strategy for the phased modernization of engineering systems and improvement of energy efficiency.

### **MODERNIZATION OF EXTERNAL HEATING NETWORKS AND ENHANCEMENT OF THERMAL INSULATION**

The external heating network of Academic Building No. 8 located on Tauke Khan Avenue (Turkestan) was converted to an above-ground installation. In addition, routine repair works were carried out to replace the thermal insulation coatings of the external heating pipeline of Academic Building No. 6 on Kazybek Bi Street.

The total cost of the project amounted to 7,504,000 tenge.

As part of the completed works:

- the technical condition of external heating pipelines was improved;
- worn thermal insulation materials were replaced with modern alternatives;
- solutions aimed at reducing heat loss were implemented;
- the operational reliability of the system was enhanced;
- stable heat supply during the winter period was ensured.

These measures were aimed at improving energy efficiency and reducing operating costs.

### **MODERNIZATION OF THE FIRE SAFETY SYSTEM**

In order to strengthen safety requirements, the pipelines of the internal fire hydrant systems were replaced in Academic Building No. 4 and Dormitory No. 6.

The total cost of the project amounted to 2,700,000 tenge.

As a result:

- worn fire water supply pipelines were renewed;
- the technical operability of fire hydrants was restored;
- the reliability of the internal fire suppression system was enhanced;
- compliance with current fire safety regulations was ensured.

Strengthening fire safety remains a strategic priority of the University in creating a safe educational environment.

### **RESTORATION OF ENGINEERING EQUIPMENT**

To ensure the uninterrupted operation of the University's engineering infrastructure, 40 malfunctioning pumps were repaired and reinstalled.

During the works:

- technical diagnostics of the equipment were carried out;
- necessary components were replaced;
- stable operation of water supply and heating systems was ensured;
- emergency risks were reduced;
- costs associated with full equipment replacement were optimized.

As a result, the reliability of the engineering systems was enhanced and their operational efficiency was improved.

### **MODERNIZATION OF LEARNING SPACES AT CLINICAL HOSPITAL NO. 2, SHYMKENT**

In order to enhance the quality of students' clinical training, educational classrooms and practical training facilities with a total area of 320 m<sup>2</sup> were reconstructed at Clinical Hospital No. 2 in the city of Shymkent.

Prior to renovation, the premises were not fully adapted to the educational process and did not meet modern standards.

As a result of the modernization:

- educational and practical rooms were fully renovated;
- modern finishing works were completed;
- the premises were equipped with new furniture and the necessary infrastructure;

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- compliance with sanitary and safety requirements was ensured;
- a comfortable environment for organizing clinical practice was created.

The project was implemented within the framework of the University's strategy to strengthen its clinical base and develop modern academic infrastructure.

ORIGINAL VERSION